



Along the Lines of Colour

In this package you'll find 3 engaging lessons that you can do at home using materials found around your house! These lessons are all about art and are connected to the Ontario Curriculum for Grades 1-3. We hope you enjoy these lessons and are awed, inspired and enlightened.

PROGRAM BASICS

1. COLOURS, OH MY! (Lesson Time: 30 minutes)

Children will explore their knowledge of primary and secondary colours by using the scientific inquiry method to explore how secondary colours are formed using primary colours.

2. MAKE A MASTERPIECE (Lesson Time: 40 minutes)

Children will learn about the 7 elements of art. After learning the elements children will apply their knowledge by creating their own art pieces using paint, colouring pencils, markers or any colouring supplies available at home.

3. MUSICAL FEELING (Lesson Time: 40 minutes)

Children will explore the emotions they feel when listening to different genres of music and express these feelings with line and colour.

CURRICULUM CONNECTIONS – VISUAL ARTS

Grade 1

Students will develop an understanding of all elements of design – line, shape and form, space, colour, texture, value and contrast (design).

Grade 2

Students will develop an understanding of all elements of design – line, shape and form, space, colour, texture, value, and repetition and rhythm (design).

Grade 3

Students will develop an understanding of all elements of design – line, shape and form, space, colour, texture, value and variety (design).

COLOURS, OH MY!

(Lesson Time: 30 minutes)

Children will explore their knowledge of primary and secondary colours by using the scientific inquiry method to explore how secondary colours are formed using primary colours.

Materials

- Plastic cups
- Blue, red and yellow food colouring
- Water
- Colour mixing activity sheet
- Pencil crayons or markers

Pre Lesson Set Up

Place six plastic cups on a table in a line with 2 inches of water in each.

Instructions

Introduction (10 minutes)

Write the primary colours on a piece of paper. Ask your child what they think would happen if you mixed two of the primary colours together. Take their guesses and write their answers on the piece of paper.

Development (20 minutes)

Next, you are going to begin the colour mixing experiment. Have your child begin to add blue, red and yellow food colouring to 3 of the cups. In separate cups, begin to mix the primary colours together. Let your child know that the result of mixing the primary colours is the creation of a secondary colour – orange, green and purple.

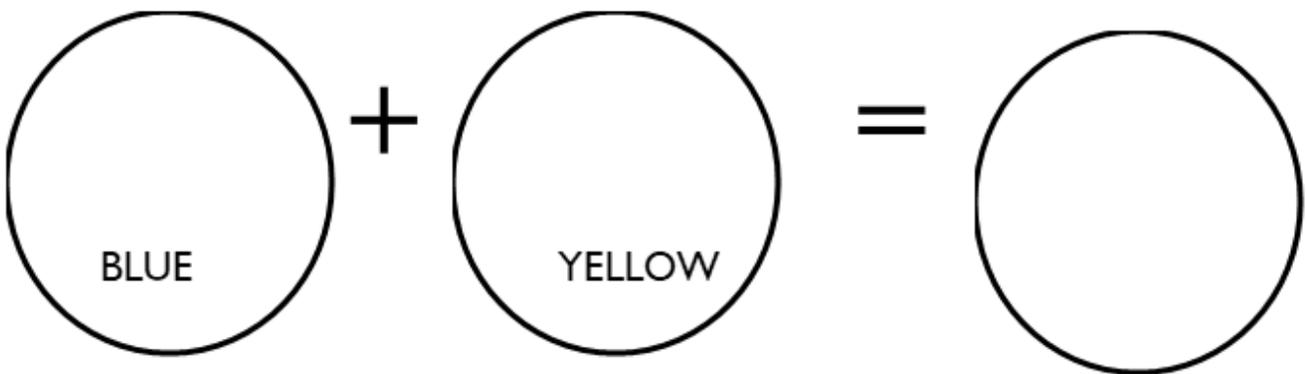
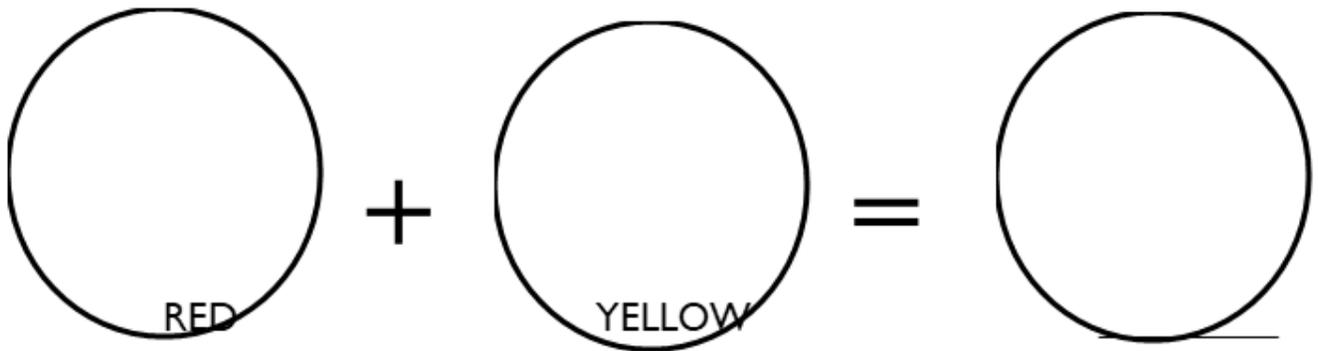
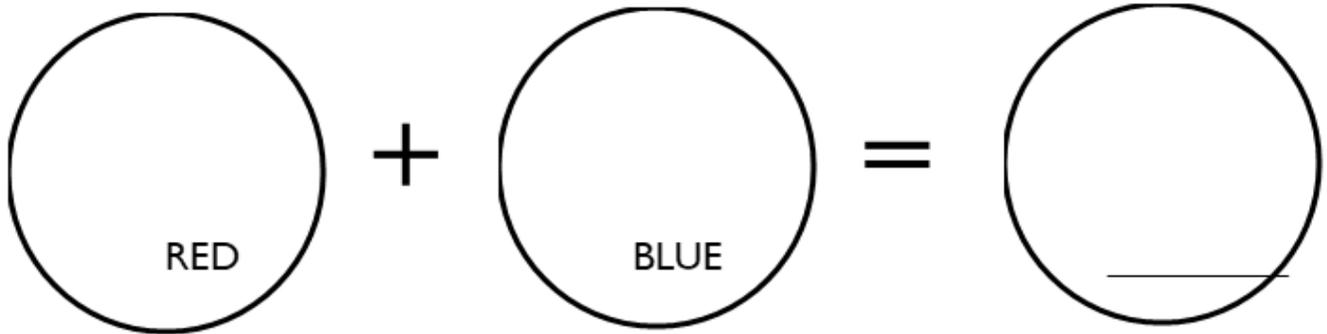
If they are up for a challenge, see if they can figure out what happens if you mix two secondary colours together.

Conclusion (10 minutes)

Now that they have had a chance to explore colour mixing, have them fill in the colour mixing activity sheet with the knowledge that have gain from the experiment. Have your child write the names of the secondary colours on the blank lines on the worksheet.

Colour Mixing Worksheet

Primary and Secondary Colours



MAKE A MASTERPIECE

(Lesson Time: 40 minutes)

Children will learn about the 7 elements of art. After learning the elements children will apply their knowledge by creating their own art pieces using paint, colouring pencils, markers or any colouring supplies available at home.

Materials

- Blank paper
- Any colouring supplies you have at home:
 - o Paint & Paint Brushes
 - o Colouring pencils
 - o Markers
 - o Crayons

Pre Lesson Set Up

Have an area set up where you can start painting or drawing. If you are painting, wear clothes you don't mind getting dirty. Set up a tablecloth or a tray that you can paint on.

Instructions

Introduction (10 minutes)

Before creating your masterpiece have a discussion about the 7 elements in art with your child. Have them hold up 7 fingers to represent the 7 elements of art. All example answers are written in italics.

The first element of art is **LINE**. A line is a mark made using a drawing tool or brush. Can anyone describe a line for me?

- *Curved, vertical, horizontal, diagonal, zig zag, straight*

The second is **SHAPE**. A shape is something that is flat (2D). Can you give me an example of a shape?

- *Circle, square, rectangle, diamond, star, oval*

The third is **FORM**. A form is something that is 3D. Can you give me an example of a form?

- *Ball, cube, cone, cylinder, pyramid*

The fifth is **TEXTURE**. Texture is something that you can feel when you touch it. Can someone give me an example of a texture?

- *Smooth, rough, bumpy, soft, silky*

The sixth is **VALUE**. Value is something that is light, dark or medium.

The last element is **SPACE**. Space is the area that something takes up – it can be close to you, far away, overlapping, taking up a little space or a lot of space, and it can be bigger or smaller than you.

How about we play a little game to see what elements of art we can find in our house! We are going to play Eye Spy! Start by saying "I spy with my little eye something that is...". Play a few rounds and then get started making your masterpiece!

Development (20 minutes)

So is everyone ready to get started on their masterpieces? Awesome! Make sure you use all kinds of different lines, shapes, colours and textures that we've talked about.

Conclusion (10 minutes)

Great job everyone! I hope you've enjoyed creating your masterpiece! To create further discussion, have your child talk about what elements of art they used in their masterpiece.

MUSICAL FEELING

(Lesson Time: 40 minutes)

Children will explore the emotions they feel when listening to different genres of music and express these feelings with line and colour.

Materials

- Computer, phone or tablet with access to music
- Various music accompaniments (i.e. classical, pop, country, rock)
- White paper
- Crayons, markers, pencil crayons

Pre Lesson Set Up

Choose two or three songs, each of different genres that your child will have different emotional reactions to.

Instructions

Introduction (5 minutes)

Explain to your child that music can make you feel different emotions. Some music can make you happy and others can make you feel sad. Discuss the different types of music and impact it has on the listener.

Development (30 minutes)

Play the first song for your child. Guide them through the process of thinking about how that song makes them feel. Ask them to share these feelings verbally. Play the song again. Ask them to picture what colours they think of when listening to the song. What kind of lines?

Pass out the paper and ask them to draw a picture while listening to the music again. Their responses should be abstract and not representational. Repeat this process for each song you have chosen.

Conclusion (5 minutes)

On their papers, children can explain their colour choices and identify the lines they used. If your kid is interested, have them share their artwork with you.